

Name of student _____ Date: _____ Judge #: _____

	Excellent 5	Above Average 4	Proficient 3	Developing 2	Unacceptable 1	Circle One	
First Impressions	Did the student dress in and greet the judges in a professional manner?	Highly professional: Appearance above average and greeting genuine	Good/ average professional appearance and greeting seemed awkward	Lacking some professional attire and greeting was nervous	Too casual in appearance and greeting was mere formality, less than genuine	Dress was inappropriate/ unkempt and greeting was not attempted	0 1 2 3 4 5
	Was the student's letter to you polished and professional?	Well written; great flow to letter; no grammatical errors	Good letter but contained few grammatical errors	Letter was not well written and contained grammatical errors	Letter lacking in content and many grammatical errors	Poorly constructed letter and no apparent attempt to revise	0 1 2 3 4 5
	Was there an introduction with a hook?	Strong hook; very engaging	Hook was clear/ above average	Attempted hook, but artificial	Poor attempt at engaging audience	No attempt to hook audience	0 1 2 3 4 5
Content of Speech	Was there a purpose stated?	Student's purpose was genuine	Purpose was stated, but relevant	Purpose was somewhat unclear, but present	Poor reason for completing project	No purpose for doing project beyond compliance	0 1 2 3 4 5
	Did the student integrate knowledge, content, & experiences?	Fully integrated knowledge, content, & experiences in an organized, accurate & detailed manner.	Good/ average integration of knowledge, content, & experiences	Fair Integration of knowledge, content or experiences	Some integration of knowledge, content, or experiences	Failed to integrate knowledge, content, or experiences	0 1 2 3 4 5
	Did the student refer to his/her research?	Research was clearly stated & informative- above expectation/ beyond average understanding	Research was stated and informative, but understanding was average	Research was mentioned, but lacked detail	Research was implied, but no understanding was evident	Research was weak	0 1 2 3 4 5
	Did the student address a learning stretch?	Exceptional stretch; clear and legitimate	Good stretch; mostly clear and legitimate	Limited stretch; limited	Implied stretch; not explicitly stated	Stretch was weak	0 1 2 3 4 5
	Was there a closing?	Clearly signaled and appropriate	OK closing, may have seemed awkward	Closing was present but abrupt	Closing was attempted but artificial/ out of place	Closing was weak	0 1 2 3 4 5

Delivery of Speech	Did the student speak in an articulate manner & integrate professional language?	Spoke clear and articulately; integrated professional language throughout the response; No "um's, uh's, er's"	Clear speech and articulate most of the time; language was professional but had some "um's, uh's, er's"	Spoke clearly but articulation was weak, lacking in professional language, had a fair amount of "um's, uh's, er's"	Sketchy use of professional language, lacking articulation, many "um's, uh's, er's"	Not articulate, no professional language, speech riddled with "um's, uh's, er's"	0 1 2 3 4 5
	Was the student's body language appropriate & gestures natural?	Highly Natural, at ease, & effective	Mostly natural and appropriate, lacking some ease	Fairly natural and effective, not at ease	Extraneous movements distracting, unnatural, stiff	Moved nervously throughout, extremely stiff and exceptionally distracting gestures	0 1 2 3 4 5
	Did the student's eye contact seem natural?	Excellent. Sustained, appropriate, and natural	Good. Mostly natural and sustained.	Appropriate and fairly consistent, natural	Intermittent or inconsistent	Limited	0 1 2 3 4 5
Product: Physical, Demo Performance, or Service	Did the product reflect any effort?	Excellent effort is evident. Commendable	Good amount of effort evident. Well done.	Fair amount of effort evident. OK.	Some effort evident.	Little effort was evident.	0 1 2 3 4 5
	Did the product clearly relate to the research?	Exceptionally clear.	Clearly related.	Somewhat related.	Small parts were related.	Almost none of it relates to research.	0 1 2 3 4 5
	Was the font/ color scheme appropriate & text meaningful and grammatically correct?	Thoughtful. Legible. Appropriate. Meaningful. No grammatical errors.	Good. Mostly legible. Mostly meaningful. 1-2 grammar errors.	Slightly distracting. Somewhat legible. Few grammatical errors.	Difficult to read. Minimal helpful text or many grammatical errors. Too wordy.	Nearly impossible to read. No helpful text or too much text. Student read from visual aid.	0 1 2 3 4 5
Response to Judges'	Did the student answer the question(s)?	Answers reflected explicit depth of knowledge	Average depth of knowledge reflected.	OK depth of knowledge reflected. Generic.	Answers reflected a partial understanding.	Answers did not reflect knowledge/ understanding.	0 1 2 3 4 5
	Did the student answer with confidence?	Very confident and honest	Confident and honest	Mostly confident and honest	Somewhat confident and honest	Lacked confidence.	0 1 2 3 4 5
	Observations	Excellent 5	Above Average 4	Proficient 3	Developing 2	Unacceptable 1	

Comments:
