**Senior Capstone Research Paper Rubric**

Name: Date:

**10/5 – Clearly a knowledgeable, practiced, skilled pattern**

**8/4 – A knowledgeable, practiced, skilled pattern with few inconsistencies**

**6/3 – Evidence of a developing pattern**

**4/2 – Superficial, random, limited consistencies**

**2/1 – Unacceptable skill application**

**Content/Organization**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Skill application demonstrated use which represents . . .** | **10** | **8** | **6** | **4** | **2** |
| -*Introduction* is engaging and presents a clearly defined topic  -*Conclusion* is thoughtful, clear and goes beyond recap |  |  |  |  |  |
| -*Thesis* is challenging and focused |  |  |  |  |  |
| -*Claims* are clear, opinionated statements that directly support the thesis |  |  |  |  |  |
| -*Evidence* is factual in nature and assists in proving claims |  |  |  |  |  |
| -*Interpretation* makes clear connections between Evidence and Claims and is clarifying, exploring, explaining, developing, and provides a depth of insight |  |  |  |  |  |
| -*Organization* of paper is logical and flows smoothly with appropriate transitions |  |  |  |  |  |

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**Application of Sources**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Skill application demonstrated use which represents . . .** | **10** | **8** | **6** | **4** | **2** |
| -*5 credible sources* |  |  |  |  |  |

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**Formatting of Paper**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Skill application demonstrated use which represents . . .** | **5** | **4** | **3** | **2** | **1** |
| -*APA formatting* that includes correct title page, margins, spacing, and 12 point font, Times New Roman |  |  |  |  |  |
| -*Reference page* in APA format with sources that accurately match in-text citations |  |  |  |  |  |
| -*In-text citations* in APA format |  |  |  |  |  |

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**Mechanics/Grammar/Style**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Skill application demonstrated use which represents . . .** | **5** | **4** | **3** | **2** | **1** |
| -*Proper Mechanics* are demonstrated including appropriate capitalization, punctuation, and spelling |  |  |  |  |  |
| -*Proper Word Usage and Grammar* are demonstrated |  |  |  |  |  |
| -*Style and Tone* are considered including proper tense, 3rd person point of view, and formal language throughout |  |  |  |  |  |

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**Total Score / 100**