**Senior Project Research Paper Rubric**

Name: Date:

**Yes Test: You must receive all “yeses” for your paper to be scored. Any “no” will stop the process.**

|  |  |  |
| --- | --- | --- |
| **YES** | **NO** | **BASIC REQUIREMENT** |
|  |  | Paper Typed |
|  |  | Thesis clearly stated in intro and referenced in the conclusion |
|  |  | Correct documentation style used in text (APA or MLA)  |
|  |  | Citing evident |
|  |  | Minimum 5 sources |
|  |  | References/ works cited page present and correctly formatted  |
|  |  | Paper written in 3rd person and present tense when applicable |
|  |  | Paper meets minimum length standard |
|  |  | Paper reviewed for plagiarism |

**5 – Clearly a knowledgeable, practiced, skilled pattern**

**4 – A knowledgeable, practiced, skilled pattern with few inconsistencies**

**3 – Evidence of a developing pattern**

**2 – Superficial, random, limited consistencies**

**1 – Unacceptable skill application**

**Content/Organization**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Skill application demonstrated use which represents . . .** |  **10** |  **8** |  **6** |  **4** |  **2** |
| Introduction engaging and clearly defines thesis |  |  |  |  |  |
| Thesis is challenging and focused |  |  |  |  |  |
| Content connected to thesis is clarifying, exploring, explaining, developing |  |  |  |  |  |
| Text Organization flows sensibly and smoothly –transition sentences |  |  |  |  |  |
| Mixture of personal voice interwoven with research (interpretation) |  |  |  |  |  |
| Conclusion thoughtful, engaging, clear, and goes beyond recap |  |  |  |  |  |

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**Application of Sources**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Skill application demonstrated use which represents . . .** | **5** | **4** | **3** | **2** | **1** |
| Research information appropriately documented |  |  |  |  |  |
| Enough outside information to clearly represent a research process |  |  |  |  |  |
| Information connects to the thesis |  |  |  |  |  |
| Sources on Works Cited accurately match sources cited within the text |  |  |  |  |  |
| Evidence of sorting and selecting appropriate/salient secondary sources |  |  |  |  |  |

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**Mechanics/Usage/Spelling/Format**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Skill application demonstrated use which represents . . .** | **5** | **4** | **3** | **2** | **1** |
| Pagination (top right heading on each page), 12 point font, Times New Roman, appropriate margins, and spacing |  |  |  |  |  |
| Usage/Grammar, spelling, etc. |  |  |  |  |  |
| Style / tone, proper tense, point of view, and formal language |  |  |  |  |  |

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**Total Score / 100**