**S.M.A.R.T. Learning Objective WORKSHEET- Learned Skill**

Crafting S.M.A.R.T. Goals are designed to help you identify if what you want to achieve is realistic and determine a deadline. When writing S.M.A.R.T. Goals use concise language, but include relevant information. These are designed to help you succeed, so be positive when answering the questions.

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| **INITIAL** | What do you plan to accomplish? (Topic and skills you wish to learn?) |
| **GOAL** | I want to create and direct a play so I can learn how to work with actors. |
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| **S** | What are the parts (details) to make this goal happen? Who needs to be included? Why is this a goal? |
| **SPECIFIC** | I need to write a play, work with actors to rehearse it, coordinate with someone at a senior center, and perform it. |
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| **M** | How can you measure progress and know if you’ve successfully met your goal? How will you demonstrate growth? |
| **MEASURABLE** | I would like to work with a writer as my mentor. He will help me create a workable schedule so I can pace myself properly and be able to perform at two senior centers before our deadline. To demonstrate growth, I will keep a journal of my activities. This will help me reflect on the process so I can improve next time, since I would like to write for a career. |
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| **A** | Do you have the skills required to achieve the goal? If not, can you obtain them? What is the motivation for this goal? Is the amount of effort required on par with what the goal will achieve? |
| **ACHIEVABLE** | I want to be a writer, and taking the dramatic writing class will give me the foundation I need to begin writing stories in formats like playwriting and screenwriting. By the time I am through with the Capstone, I will have written a story that has gone through multiple drafts, worked with actors to practice it, and then perform it for a live audience. Following the process from beginning to end will challenge me creatively, organizationally, and socially. |
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| **R** | Why am I setting this goal now? Is it aligned with overall objectives? (Connect with YouScience.) |
| **RELEVANT** | I am getting to the point to where I need to seriously consider a career. The writing class is a chance to see if writing is something I am truly interested in. According to YouScience, I should work a job that offers me the opportunity to think creatively; writing fits perfectly with that. |
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| **T** | What’s the deadline and is it realistic? What makes this a rigorous 10-hour project? When is this going to take place? |
| **TIME-BOUND** | My mentor and I have created a schedule for the two of us. I have specific dates to turn my work into him so he can review it and offer suggestions. I have also recruited some of my friends in theatre class to act for me, and my mentor helped me set up a calendar for rehearsals. We are still in the process of finalizing a date at the Cobb County Senior Service Center, but we want to perform before the first week of November is over so I can rehearse my presentation as well. |
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| **SMART** | Review what you have written, and craft a new goal statement based on what the answers to the questions above have revealed |
| **LEARNING OBJECTIVE** | I will write, direct, and produce a play at the Cobb County Senior Service Center with two goals: 1) get a better understanding of the writing process beyond just writing, and 2) share the joy of story with people who might enjoy entertainment. |